

ENTERTAINMENT

NATIONALLY RECOGNISED INDUSTRY QUALIFICATION

@ Penrith Christian School

RTO: Association of Independent Schools NSW RTO Code: 90413 2019-1

THIS COURSE AIMS to provide students with the relevant technical, vocational and interpersonal competencies suitable for employment and further training in the entertainment industry.

The qualification is recognised as an entry-level qualification for employment in the entertainment industry and, depending on the qualification undertaken, provides opportunities for such things as:

- Apply knowledge & understanding of WHS requirements, environmental regulations and the operations of the general entertainment industry
- Working in the entertainment industry and workplace
- Operate basic audio, lighting, staging, production and vision systems.
- Assist with bump in/bump out of shows
- Use properly entertainment hand tools and equipment
- Work independently and in teams.

NOTE: See KEY Alliance's 'Handbook' & 'Info Sheets' for fuller information about VET courses as HSC subjects.

the **KEY**

Alliance

*offers students
a broad range
of pathways to
industry-recognised
qualifications at
trade level or
university entrance*

Course Hours	240 Hours of School timetabled time.
Course Type	Industry Curriculum Framework (ICF). Nationally recognised and based on Training Package CUA
Duration	2 Years
Unit Value	2 Units Preliminary and 2 Units HSC. Optional HSC Examination for ATAR calculation.
Qualification	Students undertaking the 240 hour course <u>may</u> achieve a Statement of Attainment towards the CUA30415 Certificate III in Live Production and Services.
Work Placement	Mandatory 70 hours (35 hours per year minimum)
SBAT	School-based traineeships may be possible.
Entry requirements	There are no pre-requisites for entry into this course.
Exclusions	There are no exclusions.
Career Pathway	This course may provide credit transfer to Certificate III or Certificate IV qualifications in Entertainment Industry. Possible job roles include: audio, lighting, staging, vision systems, front of house, costume, make-up, props, scenic art and sets.

ASSESSMENT

Holistic Assessment may be used to assess a number of competencies OR one assessment task per competency.

The methods used for collecting evidence of competency may include:

- Workplace journals and reports
- Case Studies /simulation exercises
- Portfolios and research assignments
- Oral questioning and presentations
- Tests or examinations
- Finished products
- Practical demonstration of specific skills/knowledge

